

Integrated Commissioning Strategy for Children's Services (Draft 5 – 29.6.06)

Integrated Commissioning Strategy 2006 to 2009

1. Scope of the Integrated Commissioning Strategy

The Integrated Commissioning Strategy provides a framework for the Council and the Primary Care Trust (PCT) to agree jointly commissioning intentions and priorities for the next 3 years whilst allowing both organizations to retain responsibility for their own commissioning of services.

The Strategy covers the service areas identified in the table below, in the first instance. Other services commissioned by the Local Authority and the PCT are excluded for the time being but this position will be reviewed to ensure the Strategy is consistent with developing work in relation to Youth Matters and the Education and Inspections Bill as well as the full roll out of the Children's Trust in Enfield.

Services directly supplied by the PCT and Enfield Council are excluded from the Strategy, however, any changes to the pattern of internally provided services will be reflected in the linked Service Purchasing Plans.

The availability of a number of universal services plays a key role in supporting children, young people and their families in the Borough. A combination of universally and targeted services, including the commissioned services, ensure that Children and Young People with complex needs have their needs met in a comprehensive manner. The implementation of 'Promoting Positive Futures: Enfield's Children and Young People's Plan 2006-2009' will drive changes to the pattern of universal services, including the extension of preventative services. These changes will in turn impact on the commissioned services driven by this Strategy.

Table 1: Services covered by this Strategy

Service	Commissioned by
Services for children with disabilities and complex needs, including Mental Health needs	Health ECSL
Services for children with Special needs, placed in special schools out-borough.	ECSL
Services for children that have been excluded from school.	ECSL
Services for children who are fostered, in residential	ECSL

care or receive post adoption support	
Childcare provision	ECSL
Families and children support services	ECSL

This Commissioning Strategy contributes to achieving the aims and objectives outlined in 'Promoting Positive Futures: Enfield's Children and Young People's Plan 2006-2009'. Appendix 1 demonstrates the linkage between the two documents.

This Strategy will be supported by a number of Service Purchasing Plans that will detail the actions and activity required to deliver the objectives that are identified in this document.

2. **What the Integrated Commissioning Strategy seeks to achieve**

Within the principles outlined in Section 4, the objectives of the Strategy are to:

- ensure the services commissioned by the Authority and the PCT are user focused, meet identified and projected needs and are cost effective
- present information about the trends, current needs and future demands for commissioned services for children and families
- describe the strength and capacity of the local market to meet current and projected needs
- identify current and future gaps in commissioned services
- take into account the development of Children's Area Partnerships and the Children's Trust

3. **Links to "Promoting Positive Futures: Enfield's Children and Young People's Plan 2006 – 2009 (the Children's Plan)"**

The Children's Plan identifies the following issues that need to be addressed by the Strategy:

- Develop a culture of sustainable preventive services.
- Increase affordable childcare provision.
- Continue reducing the number of high cost out of borough placements and reinvest the resources in local preventive services.
- Increase the role of the voluntary sector in providing services.
- Invest more resources in youth and community services and the youth service in particular.
- Improve the stability of Long Term Foster placements and increase the number of in house foster carers.
- Increase the number of Looked After Children (LAC) who are adopted

In addition the Strategy needs to account for the potential use of pooled budgets and section 31 agreements in the future.

4. **National Services Framework and DfES guidance**

The National Service Framework for Children and Young People provides a national framework for the development of children and young people's services that are sustainable and will lead to long term improvements in Health and Social Care.

The Department for Education and Skills (DfES) has produced a checklist to assist those developing commissioning strategies. The checklist has been used as a basis for developing this Strategy. In addition, a number of other guidance documents have influenced the development of this document.

The following principles are derived from the DfES checklist:

1. Commissioners ensure that safeguarding children and promoting their welfare is at the heart of the commissioning strategy. The Strategy should focus on enabling children to be healthy, stay safe, enjoy and achieve, make a positive contribution to the community and to society, and focus on their economic well-being.
2. Commissioning strategies empower children, young people, their families, carers and communities by reflecting their views about services and where possible and appropriate, include representation from these groups in development of the strategy.
3. Primary Care Trusts and Local Authorities work with other agencies, increasingly through Children's Trusts, to ensure that commissioning decisions are based on priorities identified through health equity audits, and that services are targeted at the most needy communities.
4. The commissioning strategy is based on a comprehensive analysis of the current and anticipated future needs of the local population of children, young people and their families taking into account the diversity of that population.
5. The commissioning strategy is developed through a multi-agency approach to ensure that services are provided both locally and, where appropriate, across a wider area to meet the needs of children and young people.
6. Commissioners develop strong and effective partnerships with the statutory, voluntary, community and private sectors to draw up a commissioning strategy and secure its implementation. Strategies take account of the need to ensure sustainability and build capacity where appropriate

7. Commissioning strategies improve outcomes for children, young people and their families by providing a choice of high quality services to meet their different needs.
8. Commissioning strategies are developed on the basis of robust information about quality and cost-effectiveness of services.
9. Innovative commissioning and contracting is undertaken by professionals who have expertise in the specific children's service area which is being commissioned, together with staff who are skilled in contract negotiation and contract monitoring and management.
10. Commissioning strategies are developed across local and regional boundaries where appropriate to deliver services which meet the needs of the local population.

5. **Definitions of Commissioning and Purchasing**

5.1 **Integrated Commissioning**

This is the framework for the Council and the PCT to agree jointly commissioning intentions and priorities whilst allowing both organizations to retain responsibility for their own commissioning of services.

5.2 **Strategic Commissioning**

The process of assessing needs, defining priorities, allocating resources and determining how identified and projected needs can be best met, monitoring the implementation and delivery of the strategy, evaluating the impact and learning from the process. This includes services that need to be commissioned through third parties to ensure that the Council and the PCT meet their objective to provide universal services.

5.3 **Purchasing**

The operational activity for buying services to meet the assessed needs of individual service users or groups of services users as well as the purchasing of services to ensure that the commitment to universal provision can be met. This includes monitoring the implementation and delivery of care packages or services, evaluating the impact, learning from the process and feeding the results back into the Commissioning Strategy.

5.4 Joint Commissioning

The process by which two or more commissioning agencies act together to either realize a strategic objective or to meet the needs of an individual or group.

6. Our current position

6.1 Baseline evaluation

An assessment of how well integrated commissioning is operating within the Borough has been carried out and reflects the position in May 2006. The tool kit provided by the Department for Education and Skills for developing Commissioning Strategies was used as the basis for the evaluation. The tool kit contains a number of benchmark descriptions to measure how well developed commissioning is on a local basis. The assessment is attached as appendix 2 and will be used to monitor the progress made in achieving an integrated strategy over the next 3 years.

6.2 Scope of PCT commissioning

The majority of the services commissioned by the Enfield Primary Care Trust for children with long term and complex needs and mental ill health are provided by local health care organisations and so are excluded from this strategy. In addition the PCT contributes financially toward care packages approved via the Complex Needs Panel. In 2005-06 the financial contribution made by the PCT was in the region of £172,500.

6.3 Education and Inspections Bill

The Education and Inspections Bill has had its 3rd reading in the House of Commons. The Bill proposes a number of new responsibilities for Local Authorities. Once the Bill becomes an Act of Parliament, the new responsibilities or the Council will be clear. At this time it might be necessary to amend sections of the strategy to cover any new responsibilities.

6.4 Children's Area partnerships (CAPS)

CAPS will be established to ensure that there is better co-ordination of services on a local level within the Borough and to enable that children and their families to influence the services that are commissioned as well as to ensure that these services are more easily accessed. CAPS will also enable service providers to be more responsive to locally identified needs. The

Service Purchasing Plans will be developed incrementally on a CAP basis.

6.5 Local Authority Resource reinvestment.

The Council has already achieved a significant shift in the pattern of services over the 3 year period, years ending March 2004 to March 2006

There has been a reduction in residential placement for Looked After Children (LAC) of 12 placements, which represents a 33% reduction in the 3 year period.

There has been a similar downturn trend in both Out of Borough residential school placements and out of Borough day school placements for children with Special Educational Needs (SEN)

The funding released through the reduction in LAC placements has been reinvested in developing services, which provides, additional respite care for disabled children and Family Support Services.

In addition resources have been redirected to funding measure that have stabilised the social worker workforce

The SEN budget is part of the ring fenced Dedicated Schools Budget and savings have been invested in improving in Borough provision for children with SEN and parent support.

7. Base data analysis

7.1 The development of an effective strategy is dependent on the availability of a range of financial, non financial and demographic information to enable a degree of forward planning to be reflected in the strategy. The core information sought to develop the strategy is attached as appendix 3.

7.2 The availability of data to complete the strategy reflects how well developed commissioning is in individual services and if the data forms part of the Performance Assessment Framework (PAF). Where the commissioning process is currently more formalized such as for Looked After Children and for Children with Special Educational needs the data required was readily available. This was also the case where the data required formed part of the PAF data set. Where services are currently commissioned on an individual "spot purchased" basis, the identification of the data required for the strategy has provided a greater challenge and in some cases it was not available on historic activity. This was particularly the case for children and family support services.

8. **Projecting future demands**

The description of future demands has been developed from analyzing trends to date, as well as the information gained from the 2001 census and the projected changes in the profile of the Borough's population. In addition, Service Managers have explored other changes that are likely to impact on the shape and configuration of commissioned services as a result of particular policy decisions and the priorities contained in the Children's Plan.

Current Service Trends

Service Area	March 2004 No. children	March 2005 No. children	March 2006 No. children	Changes over 3 years	Children's Plan objective
LAC: Fostering					
In House	101	92	105	+4	Increase the % of children to be placed in foster care or placed for adoption
Agency	90	83	89	-1	
With relative or friend	24	37	27	+3	
LAC: Placed for Adoption	20	16	18	-2	Increase the number of LAC who are placed with permanent adoptive families
LAC: Residential Homes/schools					Reduce the number of children placed out of the Borough.
Residential Placements	22	16	12	-10	
Residential schools	8	4	5	-3	
Res. Health Placements	1	3	2	+1	
LAC: Other Placements					
YOI or Prison	0	1	1	+1	Develop a good range of services to meet the needs of children and young people with physical and mental health needs and those with a learning disability. To continue to increase the % of children reintegrated into mainstream education following their exclusion.
Semi Independent	25	23	1	-24	
Independent living	5	3	20	+15	
Placed with parents	23	26	10	-13	
Missing	1	0	3	+2	
SEN children placed in residential schools	41	34	35	-6	

SEN children placed in day schools	187	155	127	-60	Reduce the number of children placed out of the Borough. Continue to increase capacity in local special schools/provision
Children being supported outside mainstream education/schools a) Alternative education in Colleges b) Vocational Training opportunities c) LAC - support for children not attending school and additional support for children in school			a) 23 b) 36 c) 24	New service commenced in April 2005	Improve the educational attainment of LAC.
Children and family support services. a) Family group conferences b) Sponsorship –under 5s inc Play schemes c) Advocacy d) Contact supervision and transport e) Direct Support and mentoring f) Court Experts g) Families without recall to public funds			a) 6 b) 208 c) 9 d) 114 e) 35 f) 7 g) 16		<p>Increase the quality, availability and affordability of childcare provision. To have a range of preventive services in place to support children and families in difficulty.</p> <p>Effectively Support children who have offended or are likely to offend.</p> <p>Support lone parents under the age of 18 who cannot live at home to make a successful transition into independent tenancies.</p> <p>Develop a good range of services to meet the needs of children and young people with physical and mental health needs and those</p>

h) Externally provided placements for under 3 to ensure universal provision i) Overnight and respite services for LDD children j) Play scheme and after school provision for LDD children	h) 1916	h) 1983	h) 2065 i) 56 j) 15	h) +149	with a learning disability
PCT commissioned services. a) CAMHs b) Children's hospice care	28	27	16	-12	

Demographic Information

Age range	2006	2009	Difference	% change	Peak year
0 - 4	19787	20255	+468	+2.36%	2009 at 20255
5 - 9	17245	17561	+315	+1.83%	2012 at 18563
10 - 14	17948	17171	-777	-4.33%	2003 at 18281
15 - 19	17727	17907	+180	+1.02%	2007 at 17998
Total	72708	72894	+186	+0.26%	-----

Analysis of Financial Resources

All figures £,000

Service Area	Out turn figure 2003/04	Out turn figure 2004/05	Out turn figure 2005/06*	Base budget for 2006/07
Children's homes	4,032	2,653	2,759	3,098
Secured accommodation	143	350	195	357
Fostering	5,965	6,484	7,453	7,641
Other LAC Services	348	1,359	1,512	1,175
Under 5's	0	50	87	110
Other family support services	221	453	1,154	983
Adoption	1,393	1,359	1,444	1,510
Leaving Care	1,932	1,338		
Other children and family services	218	163	505	512
Out of Borough Independent day schools	1,261	1,200	1,141	1,269
Out of Borough Independent Residential Schools and Nurseries	2,105	1,951	1,854	1,881
Out of Borough L.A special schools	2,645	2,160	3,299	1,850
After School SEN	40	41	42	43

9. **Framework for Integrated Commissioning**

Table 2 provides the framework for services to develop detailed Purchasing Plans. It identifies the level of current provision on a service by service basis and shows projected changes in demand and the activity that is required to bring about these changes.

Table 2: Projecting future demands

Service Area	Position at Mach 2006	Projected changes as a result of CYP and service initiatives	Projected demand at March 2009
LAC: Fostering			
In House	105	Increase the % of Looked After Children placed in alternative family placements.	128
Agency	89	The number of children accommodated with In House foster parents will increase and there will be a decrease in the number of placements provided by Independent Agencies.	79
With relative or friend	27		29
Total	221 – 75.5%		236 – 77%
LAC: Placed for Adoption	18 – 6%		20- 6.5%
Residential Homes/schools			
Residential Placements	12	The number of Looked After Children placed in residential homes and schools as well as Other Placements will be maintained at the 2006 level over the 3 years. It is anticipated that the total number of children in Care will increase as Enfield has fewer LAC than comparable boroughs and the national average. This lower level of LAC is unlikely to be maintained. However, the anticipated increase in numbers will be accommodated in alternative family placements.	
Residential schools	5		
Res. Health Placements	2		
Total	19- 6.5%		22 – 7%
LAC: Other Placements			
YOI or Prison	1		1
Semi independent	1		17
Independent living	20		1
Placed with parents	10		10
Missing	3		0
Total	35 – 12%		29 – 9.5%
Total LAC	293		307

SEN children placed in residential schools	35	The development of the In-Borough complex needs provision will enable significantly more children to be catered for “in house” reducing further the demand for out of borough special day and residential placements. The second autism initiative commencing in Sept. 07 will create additional in house capacity reducing further the demand on out of borough placements.	28
SEN children placed in Other Authority day special schools and special units	127	The development of resource centres for children with Emotional and Behavioral Difficulties is planned during the coming 3 years and this will again reduce the pressure on out of borough placements	100
Children being supported outside mainstream schools a) Alternative education in Colleges. b) Vocational Training opportunities. c) LAC - support for children not attending school and additional support for children in school	a) 23 b) 36 c) -24	c) The Council’s stretched targets under the LAA to improve the educational attainment for LAC will increase the number of LAC supported through these schemes. However the increased trend for placing LAC in Borough may add pressure on the service.	a) 25 b) 40 c) 36
Special Guardianship	0	New community guardianship arrangements come into place in 2006	5
Children and family support services a) Family group conferences b) Sponsorship –under 5s inc Play schemes c) Advocacy	a) 6 b) 208 c) 9		a) 45 b) 100 c) 18

<p>d) Contact supervision and transport. e) Direct Support and mentoring f) Court Experts g) Families with out recall to public funds h) Externally provided placements for under 3 to ensure universal provision i) Overnight and respite services for LDD children j) Play scheme and after school provision for LDD children</p>	<p>d) 114 e) 35 f) 7 g) 16 h) 2065 i) 56 j) 15</p>	<p>h) The projected demographic changes for the 0-4 age range predicts an increase of 468 children which will need to be accommodated through the independent sector</p>	<p>d) 86 e) 55 f) 3 g) 16 h) 2500 i) 66 j) 18</p>
<p>PCT commissioned services. a) CAMHs b) Children's hospice care</p>	<p>16</p>		<p>17</p>

Integrated Commissioning: action plan

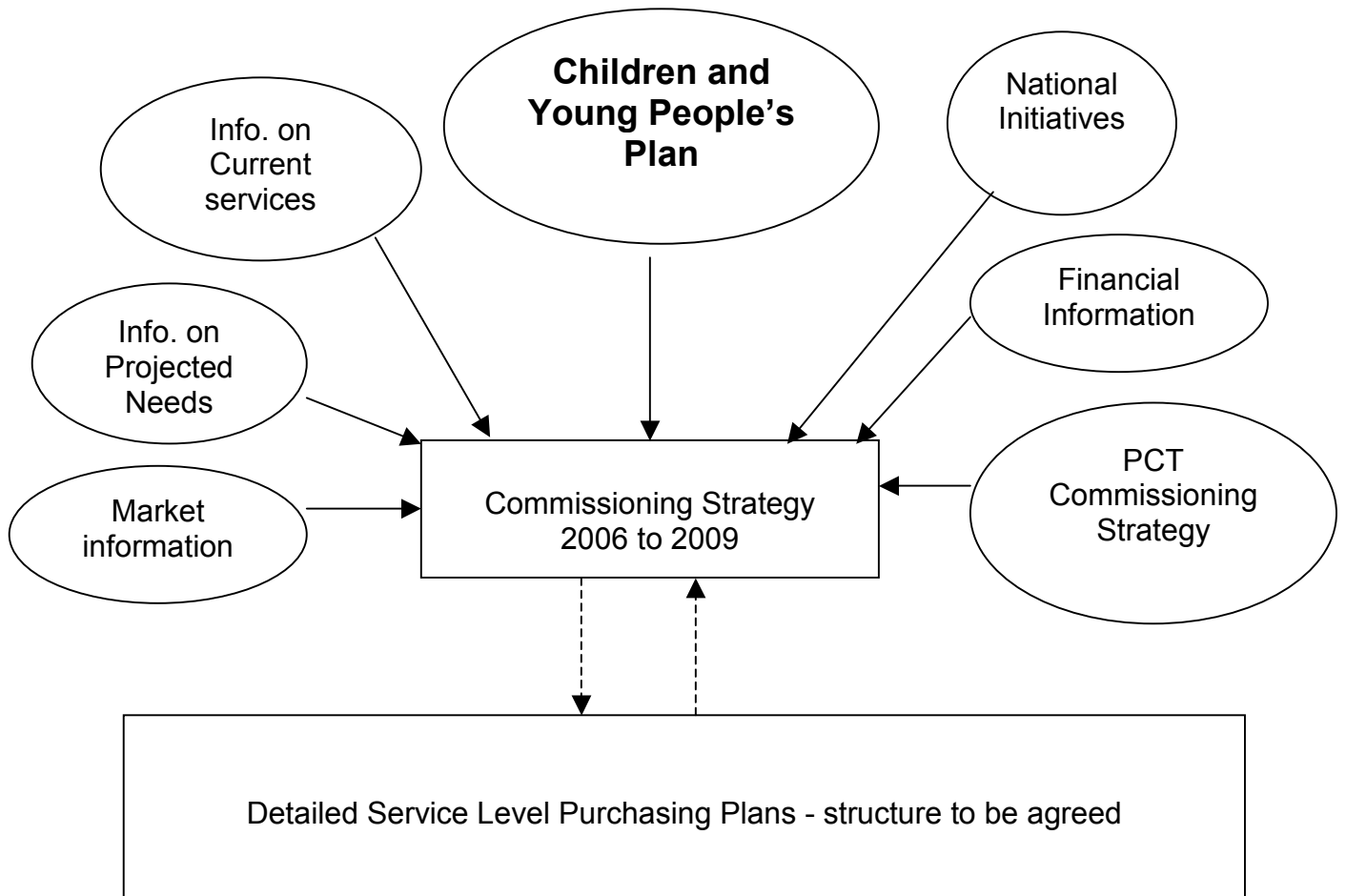
Description of current service April 2006	Projection of Service requirement for March 2009	Significant changes to service provision	Action required to manage changes identified.	Person responsible for implementation
<p>LAC: Fostering In House Agency With relative or friend</p>	<p>128 79 29</p>	<p>To increase the number of Looked After Children placed with Foster carers by 30. Reduce the use of agency foster carers by 10 and increase the number of in house foster care placements by 40.</p> <p>Reduce the number of children placed with foster care who live more than 20 miles from the Borough.</p>	<ul style="list-style-type: none"> • The recruitment of in house foster carers with the capacity to care for children with challenging behaviour will be a service priority. • Further develop the training and development programme for foster carers to equip them with the skills to care for disabled children and children with challenging behaviour. • Review the current retention package for foster carers within the national context. • Target recruitment campaigns to Enfield. • Develop agreements with Independent Fostering Agencies to maximise the use of local placements within 20 miles of Enfield 	<p>Head of LAC for In House service</p> <p>Head of Commissioning, Performance and Development for Independent Agencies</p>

LAC: Placed for Adoption	20	By 2009 to have 20 Looked After Children placed for adoption each year.	<ul style="list-style-type: none"> • Monitor parallel planning processes. • Expedite internal care planning processes for children. • Improve the quality of court assessments to help speed up Court decision making processes. • Enhance the role of the Adoption Panel to performance manage the timeliness of decision making. • Complete a service reconfiguration which expedites the transfer of LAC cases between the CIN/LAC teams 	Head of LAC
Residential Homes/schools	22	Continue to monitor all requests for residential placements and only agree placements where it has been demonstrated that residential care is the most positive way to meet the assessed needs of that child. New placements are within 20 miles of the Borough.	<ul style="list-style-type: none"> • Secure multi agency support to assist carers to manage challenging behaviour more effectively. • Only agree residential placements where a multi agency assessment concludes that this is the only positive choice for the young person. • Develop a wider range of local family placements, which are able to respond to the needs of children with complex emotional and behaviour problems. 	Head of Commissioning, Performance and Development
Other Placements	29	The number of children in Other Placements will reduce to 29 with the number of children placed with Parents being maintained at the 2006 level	<ul style="list-style-type: none"> • Ensure the speedy review and revocation of care orders where possible. • Increase the use of Special 	Head of LAC

		and living semi independently reduced.	Guardianship Orders	
SEN children placed in residential schools	28	Reduce by at least 20% to 28.	This will be achieved by not replacing leavers and will be further increased through making local provision for children with EBD who have additional social care/mental health needs. <ul style="list-style-type: none"> Increased intake of children with complex needs/autism in local special schools, following their re-focused strategy, including capital improvements. Develop IRBs for low incidence needs to further reduce out of borough placements in these areas. 	Head of SEN and Inclusion
SEN children placed in day special schools	100	Reduce by 30% to 100		Head of SEN and Inclusion
Children being supported outside mainstream schools <ul style="list-style-type: none"> Alternative education in Colleges. Vocational Training opportunities. LAC - support for children not attending school and additional support for children in school 	<ul style="list-style-type: none"> a) 25 b) 40 c) 36 	<ul style="list-style-type: none"> c) service provision to increase by approximately 33% to account for more LAC being accommodated in borough 	To work with current providers to increase capacity and identify additional service suppliers through the Voluntary sector.	Area Senior Educational Psychologist
Children and family support services <ul style="list-style-type: none"> Family group conferences 	<ul style="list-style-type: none"> a) 45 			

<p>b) Sponsorship –under 5s including Play schemes</p> <p>c) Advocacy</p> <p>d) Contact supervision and transport</p> <p>e) Direct Support and mentoring</p> <p>f) Court Experts</p> <p>g) Families wit out recall to public funds</p> <p>h) Externally provided placements for under 3 to ensure universal provision</p> <p>i) Overnight and respite services for LDD children</p> <p>j) Play scheme and after school provision for LDD children</p> <p>PCT commissioned services. CAMHS</p>	<p>b) 100</p> <p>c) 18</p> <p>d) 86</p> <p>e) 55</p> <p>f) 3</p> <p>g) 16</p> <p>h) 2500</p> <p>i) 66</p> <p>j) 18</p>	<p>h) The projected increase in demand reflects the growth in the population of 0.4 year olds over the next 3 years</p>	<p>h) work with the Private and Voluntary sectors to ensure that capacity is developed locally to meet the increased demand.</p>	<p>Head of Childcare, Early Years and Community Access</p>
	<p>17</p>			

Appendix 1



Appendix 2 - Assessment of how well developed integrated commissioning is in Enfield May 2006

Component	Baseline position	Issues identified
Purpose and direction of service	There are attempts to co-ordinate the development of universal, specialist and targeted services across agencies, but these need to be developed further.	
Partnership Arrangements	<p>There is a Children and Young People's Strategic Partnership in place with appropriate membership.</p> <p>Protocols in place with all agencies.</p> <p>Agencies ensure that children living away from home who are placed outside the authority boundary are in receipt of appropriate support services to maintain their placement.</p>	
Funding Arrangements	A tri-partite funding protocol agreement on funding arrangements and responsibility is in place.	
Decision making process	There is a multi-agency panel in place for children with complex needs.	A consortium arrangement has been set up through Cheviots to co-ordinate play scheme and after school activities.
Principles and values	There are some jointly published statements of principles and values where there is potential overlap of responsibilities.	This is better developed for Looked After Children.
Data collection	Data is collected by individual agencies in different places, but is not centrally collated or discussed at different levels in the agency. Data is collected by individual agencies and used to inform planning and commissioning of services for the	It is felt that sharing of information on individuals is good but that generic data collected by the PCT and Council is not used or shared effectively

<p>Needs assessments</p>	<p>individual agencies. Individual agencies complete their own assessment of need for individual children, which is collated centrally. There are some joint assessment processes for individual children where there is some overlap of responsibilities but the information is not centrally collated.</p>	<p>It is acknowledge that there are in place processes for joint assessments of needs but there is no central collation of data on these assessments.</p>
<p>Outcome analysis</p>	<p>Outcomes for children living away from home are collected by individual agencies and used to inform service commissioning and planning. Outcomes for children living away from home are collected jointly by individual agencies where there is some overlap, which is shared and used to inform service commissioning and planning. Some agency services are co-located to provide services to specific groups of children. There are joint teams with professionals from education and social care who are funded through their respective agencies. There are joint teams with professionals from health and social care who are funded through their respective agencies. There are multi-agency funded teams.</p>	<p>There is good inter service analysis through the Health and Education Access and Resources Team (HEART). For Looked After Children</p>
<p>Resources</p>	<p>There are joint teams with professionals from education and social care who are funded through their respective agencies. There are joint teams with professionals from health and social care who are funded through their respective agencies. There are multi-agency funded teams.</p>	

Market Position	No description was felt to be applicable.	It was difficult to evaluate the inter agency position in relation to market management. The assessment was that there was market management within individual services but that little has been achieved in managing the market on a collective basis.
Cost Analysis	<p>The cost effectiveness of individual agencies service provision is reviewed and monitored.</p> <p>Cost effectiveness analysis is used to inform decisions about de-commissioning of services</p>	The assessment again acknowledged that cost analysis operated effectively in relation to individual agencies but that inter agency analysis needed to be improved.
Contracting arrangements	<p>Services are spot-purchased by individual agencies and fees are agreed in advance of any placement.</p> <p>Services are contracted on a formal basis by individual agencies.</p> <p>Services are contracted by individual agencies on a preferred provider basis.</p>	Although there is no formal Joint Commissioning of services between the Council and PCT there is a growing pattern of jointly funded individual packages of care through the Complex Issues Panel.

Appendix 3

Core information

The following information was sought as part of the data gathering process:-

- How resources are currently allocated for the target group.
- Expenditure patterns on services for the last 3 years.
- The number of care packages jointly funded by Health and/or Education and/or Social Services.
- Average unit cost per type of placement for 2005/06 and the previous 3 years including in house provision where this exists.
- Budget pressures faced by services for the current year 2006/07.
- Number of children in local authority care and a break down of their placements at 31.3.06.
- The above information for the previous 3 years.
- Number of LAC placed outside the borough as at 31.3.06 and the previous 3 years.
- Information on the stability of current placements and stability information for the previous 3 years.
- Number of LAC who are in full time education or training at 16, at 18 and in further education. as at 31.3.06 and the previous 3 years.
- Number of LAC who are in employment at 31.3.06 and the previous 3 years.
- Number of Children adopted during 2005/06 and the previous 3 years.
- Age and gender profile of Looked after Children at 31.3.06 and the previous 3 years.
- Ethnic origin of children and young people who are receiving services in the target group.
- Number of children attending Under 5's and Family Centre resources funded or provided by the borough, broken down between in house services and commissioned services as at 31.3.06.
- Above information for the last 3 years.
- The number of under 3 places purchased from the voluntary and independent sector to ensure Universal provision.
- Above information for the previous 3 years.
- Number of children registered as having a disability at 31.3.06 and the previous 3 years.
- Number of LAC who have Special Educational Needs.
- Number of children who have a statement as at 31.3.06.
- Above information for the previous 3 years.
- Number of SEN children placed in residential or day schools who are not Looked After Children as at 31.3.06.
- Above information for the last 3 years.
- Number of Children excluded from school at 31.3.06 and the previous 3 years.
- Number of children being supported with their education through Pupil Referral Units or the equivalent as at 31.3.06 and the previous 3 years.

- Number of children receiving services commissioned by CAMHS as at the 31.3.06.
- Above information for the previous 3 years.
- Number of children who had multidisciplinary assessments of their needs completed during 2005/06.
- Above information for the previous 3 years.
- CAHMS services commissioned by the PCT.
- Above information for the previous 3 years.